

The Help Group SUMMIT 2011

Advances and Best Practices in
AUTISM · LEARNING DISABILITIES · ADHD

Friday, October 21st & Saturday, October 22nd

Skirball Cultural Center, Los Angeles



SUMMIT CHAIRS

Barbara Firestone, PhD

Peter C. Whybrow, MD · Robert M. Bilder, PhD

FEATURED SPEAKERS

David G. Amaral, PhD

Catherine Lord, PhD

Albert “Skip” Rizzo, PhD

PRESENTERS

Joel Arquillos

Connie Kasari, PhD

Ricki Robinson, MD, MPH

Bruce Baker, PhD

Elizabeth Laugeson, PsyD

Emily Rubin, MS, CCC-SLP

Jan Blacher, PhD

Philip Levin, PhD

Cynthia M. Schumann, PhD

Susanna Chang, PhD

S. Christopher Nuñez, PhD

Sue Sears, PhD

David Coffey, MD

Daniel Openden, PhD, BCBA-D

Delany Thrasher, PhD, ABPP

Shafali Spurling Jeste, MD

Derek Ott, MD

Louis Vismara, MD

Jeffrey Wood, PhD

MAJOR SPONSOR



www.thehelpgroup.org



SUMMIT CHAIRS

Barbara Firestone, PhD

President & CEO, The Help Group
Chair, Statewide Coordinating Council of Autism Taskforces of the
Calif. Senate Select Committee on Autism & Related Disorders

Peter C. Whybrow, MD

Director, Semel Institute for Neuroscience and Human Behavior,
Judson Braun Distinguished Professor & Exec. Chair,
David Geffen School of Medicine at UCLA

Robert M. Bilder, PhD, ABPP-CN

Michael E. Tennenbaum Family Professor of
Psychiatry & Biobehavioral Sciences
UCLA Semel Institute & David Geffen School of Medicine

FEATURED SPEAKERS

David G. Amaral, PhD

Distinguished Professor of Psychiatry and
Behavioral Sciences
Resesarch Director and Beneto Foundation Chair
UC Davis MIND Institute

Catherine Lord, PhD

Director, Institute for Brain Development,
New York-Presbyterian Hospital
Weill Cornell Medical College and
Columbia University Medical Center

Albert "Skip" Rizzo, PhD

Associate Director,
USC Institute for Creative Technologies
Research Professor
Psychiatry/Gerontology, USC

PRESENTERS

Joel Arquillos

Executive Director, 826LA

Bruce Baker, PhD*

Distinguished Professor and Chair
UCLA Psychology Department

Jan Blacher, PhD*

Professor, Graduate School of Education
Founding Director, SEARCH Family
Autism Research Center
UC Riverside

Susanna Chang, PhD

Assistant Professor of Child Psychiatry
UCLA Semel Institute for
Neuroscience and Human Behavior

David Coffey, MD

Assistant Clinical Professor
UCLA School of Medicine,
Department of Psychiatry

Shafali Spurling Jeste, MD

Assistant Professor, Psychiatry and Neurology
UCLA Center for Autism Research and Treatment
Semel Institute for Neuroscience and
Human Behavior

Connie Kasari, PhD*

Professor, UCLA Center for
Autism Research and Treatment
Semel Institute for Neuroscience and Human Behavior

Elizabeth Laugeson, PsyD*

Director, The Help Group-UCLA
Autism Reseasrch Alliance
Director, UCLA PEERS Program

Philip Levin, PhD

Program Director, The Help Group-UCLA
Neuropsychology Program
Assistant Clinical Professor, UCLA Semel Institute for
Neuroscience and Human Behavior

S. Christopher Nuñez, PhD

Associate Director,
Cultural Neuropsychology Initiative
UCLA Semel Institute for
Neuroscience and Human Behavior

Daniel Openden, PhD, BCBA-D

Vice President & Clinical Services Director,
Southwest Autism Research & Resource Center
Adjunct Faculty, Arizona State University

Derek Ott, MD

Assistant Clinical Professor of Psychiatry
Division of Child Psychiatry
David Geffen School of Medicine at UCLA

Ricki Robinson, MD, MPH

Co-Director, Descanso Medical Center for
Development and Learning
Clinical Professor of Pediatrics,
Keck School of Medicine USC

Emily Rubin, MS, CCC-SLP

Director, Communication Crossroads

Cynthia M. Schumann, PhD

Assistant Professor-In-Residence of
Psychiatry and Behavioral Sciences,
UC Davis MIND Institute

Sue Sears, PhD

Professor, Department of
Special Education, CSUN

Delany Thrasher, PhD, ABPP

Director of Clinical Services
Medical Psychology Assessment Center,
Assistant Clinical Professor
Semel Institute for Neuroscience and
Human Behavior

Louis Vismara, MD

Policy Consultant to
Senator Darrell Steinberg
Board Chair, UC Davis MIND Institute

Jeffrey Wood, PhD*

Associate Professor, Psychological Studies in
Education and Division of Child and
Adolescent Psychiatry, UCLA

* Member, The Help Group - UCLA Autism Research Alliance

For more information on Summit 2011 presenters, visit
www.thehelpgroup.org

SESSION SCHEDULES

FRIDAY, OCTOBER 21, 2011

7:00 AM – 8:00 AM

Registration & Continental Breakfast

MORNING PROGRAM

8:00 AM – 8:30 AM

Opening Proceedings

Concurrent Sessions

8:30 AM – 9:45 AM

1A – What Has Neuroimaging Taught Us About the Brain in Autism?

David G. Amaral, PhD

1B – Virtual Reality and Game-Based Applications for Childhood Health Conditions

Albert “Skip” Rizzo, PhD

9:45 AM – 11:00 AM

2A – Pivotal Response Treatment for Young Children with Autism Spectrum Disorders

Daniel Openden, PhD, BCBA-D

2B – Personal Brain Management

Robert Bilder, PhD, ABPP-CN

2C – Under The Microscope: What We Have Learned About The Brain and Autism

Cynthia Schumann, PhD

11:00 AM – 11:15 AM – Break

11:15 AM – 12:30 PM

3A – Current Research Findings and Trends in Autism with Focus on Treatment, Early Detection and Biomarkers

Shafali Spurling Jeste, MD

3B – Anxiety in ADHD & LD

Susanna Chang, PhD

12:30 PM – 1:30 PM
LUNCHEON ~ AHMANSON BALLROOM

1:30 PM – 2:45 PM

4A – Reducing Sound Sensitivity in Children with Autism Spectrum Disorders

Daniel Openden, PhD, BCBA-D

4B – Literacy: An Acquired Taste

Sue Sears, PhD

2:45 PM – 4:00 PM

5A – The Science of Making Friends: Teaching Social Skills to Adolescents and Young Adults with Autism Spectrum Disorders

Elizabeth Laugeson, PsyD

5B – Early Bilingual Assessment of Reading Delays and How Bilingualism Enhances and Inhibits the Development of Reading

S. Christopher Nuñez, PhD

5C – Adapting Innovations in the ‘Digital Age’ to Improve the Lives of Individuals with ASD & Other Learning Differences

Louis Vismara, MD

4:00 PM – 4:15 PM – Break

4:15 PM – 5:30 PM

6A – Psychiatric Medications for Autism

David Coffey

6B – How Creative Writing and Mentoring Can Help Students with LD & ADHD

Joel Arquillos

6C – Applied Research in the Treatment and Education of Youth with ASD:

The Help Group – UCLA Autism Research Alliance

Elizabeth Laugeson, PsyD, Bruce Baker, PhD, Jan Blacher, PhD, Connie Kasari, PhD, Jeffrey Wood, PhD

SATURDAY, OCTOBER 22, 2011

8:00 AM – 8:30 AM

Registration & Continental Breakfast

MORNING PROGRAM

Concurrent Sessions

8:30 AM – 9:45 AM

1A – Early Intervention in Autism Spectrum Disorders: Alternatives and Priorities

Catherine Lord, PhD

1B – ADHD Medications: Managing Side Effects in Children and Adolescents

Derek Ott, MD

9:45 AM – 11:00 AM

2A – Autism Spectrum Disorders Assessment Across the Lifespan

Catherine Lord, PhD

2B – Early Intervention Strategies for Students with Potential Executive Functioning Delays

Philip Levin, PhD, Delany Thrasher, PhD, ABPP

11:00 AM – 11:15 AM – Break

11:15 AM – 12:30 PM

3A – Behavior as Communication in ASD: What Your Child is Really Telling You

Ricki Robinson, MD, MPH

3B – The Practice Principles of the SCERTS Model: Supporting Children with Autism Spectrum Disorders in the Classroom

Emily Ruben, MS, CCC-SLP

REGISTRATION

Please complete this form and
mail/fax your registration and payment to:

The Help Group Summit
13130 Burbank Blvd ~ Sherman Oaks, CA 91401
PHONE 818.779.5212 • FAX 818.779.5195

Registration available online at
www.thehelpgroup.org

Deadline: October 17, 2011

Please Print

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|--------------------------------|----------------|----------|
| First Name | Last Name | |
| Profession (if receiving CE's) | License Number | |
| Address | | |
| City | State | Zip Code |
| () | () | |
| Home Phone | Work Phone | |
| () | | |
| Fax | Email | |

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| Early Bird Rates (through Sept 25) | Standard Rates (after Sept 25) |
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PROFESSIONALS RECEIVING CE CREDITS

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| <input type="checkbox"/> Friday & Saturday | \$150 | \$175 |
| <input type="checkbox"/> Friday only | \$125 | \$145 |
| <input type="checkbox"/> Saturday only (1/2 day) | \$50 | \$60 |

CONTINUING EDUCATION CATEGORY

- Psychologist LCSW OT
 MFCC/MFT Speech-Language Pathologist

PARENTS & OTHERS

| | | |
|--|--------------|--------------|
| <input type="checkbox"/> Friday & Saturday | \$100 | \$125 |
| <input type="checkbox"/> Friday only | \$85 | \$100 |
| <input type="checkbox"/> Saturday only (1/2 day) | \$40 | \$50 |

Regional Center Vendor Number: PL0230

STUDENTS

| | | |
|--|-------------|--------------|
| <input type="checkbox"/> Friday & Saturday | \$85 | \$100 |
| <input type="checkbox"/> Friday only | \$65 | \$80 |
| <input type="checkbox"/> Saturday only (1/2 day) | \$25 | \$35 |

Friday session includes lunch

Make check payable to: The Help Group

Charge my: Visa Mastercard Amex

Card Number _____ Exp. Date _____

Cardholder's Name (please print) _____

Signature _____ Security Code _____

To qualify for Early Bird Rates, Registration Forms must be postmarked by September 25, 2011 or earlier. Refunds will be made if a written request is received by October 17, 2011. Registration fees will be refunded less a \$25.00 processing charge. No refunds will be made after October 17, 2011.

SESSION SELECTIONS

FRIDAY, OCTOBER 21, 2011

CONCURRENT SESSIONS (select one)

8:30 AM - 9:45 AM

- 1A** -What Has Neuroimaging Taught Us About the Brain in Autism?
 1B -Virtual Reality and Game-Based Applications for Childhood Health Conditions

9:45 AM - 11:00 AM

- 2A** -Pivotal Response Treatment for Young Children with Autism Spectrum Disorders
 2B -Personal Brain Management
 2C -Under The Microscope: What We Have Learned About The Brain and Autism

11:15 AM - 12:30 PM

- 3A** -Current Research Findings and Trends in Autism with Focus on Treatment, Early Detection and Biomarkers
 3B -Anxiety in ADHD & LD

1:30 PM - 2:45 PM

- 4A** -Reducing Sound Sensitivity in Children with Autism Spectrum Disorders
 4B -Literacy: An Acquired Taste

2:45 PM - 4:00 PM

- 5A** -The Science of Making Friends: Teaching Social Skills to Adolescents and Young Adults with Autism Spectrum Disorders
 5B -Early Bilingual Assessment of Reading Delays and How Bilingualism Enhances and Inhibits the Development of Reading
 5C -Adapting Innovations in the 'Digital Age' to Improve the Lives of Individuals with ASD & Other Learning Differences

4:15 PM - 5:30 PM

- 6A** -Psychiatric Medications for Autism
 6B -How Creative Writing and Mentoring Can Help Students with LD & ADHD
 6C -Applied Research in the Treatment and Education of Youth with ASD: The Help Group – UCLA Autism Research Alliance

SATURDAY, OCTOBER 22, 2011

CONCURRENT SESSIONS (select one)

8:30 AM - 9:45 AM

- 1A** -Early Intervention in Autism Spectrum Disorders: Alternatives and Priorities
 1B -ADHD Medications: Managing Side Effects in Children and Adolescents

9:45 AM - 11:00 AM

- 2A** -Autism Spectrum Disorders Assessment Across the Lifespan
 2B -Early Intervention Strategies for Students with Potential Executive Functioning Delays

11:15 AM - 12:30 PM

- 3A** -Behavior as Communication in ASD: What Your Child is Really Telling You
 3B -The Practice Principles of the SCERTS Model: Supporting Children with Autism Spectrum Disorders in the Classroom

HOW DID YOU HEAR ABOUT THIS CONFERENCE?

- Mailing Help Group Web Site E-mail
 Conference Posting Other _____

HOTEL ACCOMMODATIONS

COURTYARD MARRIOTT

15433 Ventura Blvd. ~ Sherman Oaks, California 91403

Event Room Rates \$145

To receive discounted rate, rooms must be reserved by Sept 17th

For Reservations, call 1-800-228-9290

Group Code THGTHGA

CONTINUING EDUCATION

According to the guidelines set forth by the accrediting organizations, to receive credits for each day and your certificate for each day, you **MUST SIGN IN** prior to the first session of the morning and **MUST SIGN OUT** at the conclusion of the daily program.

Friday session: 8 credits; Saturday session: 4 credits; combined sessions: 12 credits.

NO PARTIAL CREDITS WILL BE GIVEN.

PSYCHOLOGISTS The Help Group is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. This course is eligible for up to 12 hours of continuing education credits (provider #1444). The Help Group maintains responsibility for the program and its content.

SPEECH PATHOLOGISTS This course has been approved for up to 12 hours of continuing education credits (provider #PDP86) by the Speech-Language Pathology and Audiology Board.

SOCIAL WORKERS AND MFCC/MFT The Help Group is an accredited provider for continuing education credits for LCSWs and MFCC/MFT (provider #PCE940). This course meets the qualifications for up to 12 hours of continuing education credits as required by the California Board of Behavioral Sciences.

OCCUPATIONAL THERAPISTS The Help Group is approved by The American Occupational Therapy Association, Inc. (AOTA) to assign continuing education for Occupational Therapists (provider #6193). This course is eligible for up to 12 hours of CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. The Help Group maintains responsibility for the program and its content.

TEACHERS Professional development hours are available.



Skirball Cultural Center

2701 N. Sepulveda Boulevard • Los Angeles, CA 90049

Complimentary Event Parking

The Help Group's Schools & Programs for Autism Spectrum Disorders, Learning Disabilities & ADHD

SCHOOLS

Village Glen School serves children with social and communicative disabilities, including Asperger's Disorder, high-functioning autism and nonverbal learning disabilities. It offers a unique, individualized education with an emphasis on social skills in a nurturing, therapeutic environment. The **Pace Program** is available for gifted students. The **Beacon Program** educates students with behavioral challenges. **Village Glen Commons**, a therapeutic boarding program, is designed for adolescents with Asperger's Disorder or high-functioning autism.

Bridgeport School integrates an academic curriculum with hands-on life skills training and vocational services for students with mild cognitive delays and challenges in the areas of social communication and/or language development. The **Bridgeport Transition Program** prepares students ages 18 through 22 to transition from the school environment to young adulthood by fostering vocational and independent living skills.

Sunrise School for Autism & Developmental Disabilities is dedicated to promoting communicative, behavioral, social, academic, motor, adaptive and independent living skills. These comprehensive programs enable all students to maximize their potential.

Young Learners Preschool for Autism is designed for children with autism spectrum disorders (ASD) and other social, communication and developmental delays. This program assesses the nature and degree of the challenges each child is confronting and fosters early development through an interdisciplinary approach.

Summit View School fosters the fullest potential of students with specific learning disabilities. In this dynamic environment, students build their academic skills and experience the educational process as positive and rewarding.

Coldwater Canyon Prep offers a comprehensive academic and therapeutic curriculum in a highly specialized day school setting for students with specific learning disabilities and accompanying social-emotional needs.

Pacific Schools comprise two unique educational and therapeutic day school programs. **Harbor School West** serves students with issues related to mood disorders, lack of motivation and withdrawal. In this environment students can feel safe to be themselves. **Pacific Ridge** addresses the educational needs of students with emotional and behavioral challenges.

PROGRAMS

The Help Group Center for Autism Spectrum Disorders provides multidisciplinary assessment, consultation, intervention and family support. This center offers seminars for parents and professionals and promotes public awareness of ASD. **Kids Like Me** provides a wide array of ASD after-school, weekend and summer programs including day camps, social skills groups and enrichment classes. **Camp Discovery** is an outdoor day camp for children with mild to moderate special needs.

The Help Group - UCLA Autism Research Alliance and **The Help Group - UCLA Neuropsychology Program** are innovative partnerships of The Help Group and the UCLA Semel Institute. The **Autism Research Alliance** is dedicated to enhancing and expanding clinical research into ASD education and treatment and to contributing to the development and use of best practice models by educators and clinicians. The **Neuropsychology Program** provides assessments and consultations, and enriches the field of knowledge through its research and educational endeavors.

ADVANCE LA provides comprehensive and individually designed support services to help post high-school young adults with ASD reach their full potential in academic and/or employment settings.

The Help Group SUMMIT 2011

Administrative Offices:
13130 Burbank Boulevard
Sherman Oaks, California 91401

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Van Nuys, CA

The Help Group because every child deserves a great future

Founded in 1975, The Help Group is the largest, most innovative and comprehensive nonprofit of its kind in the United States serving children with special needs related to autism spectrum disorders, learning disabilities, ADHD, developmental delays, abuse and emotional problems.

The Help Group's seven specialized day schools offer pre-K through high school programs for more than 1,400 students. The Help Group's broad range of mental health and therapy services, child abuse and residential programs extends its reach to more than 6,000 children and their families each year. With more than 800 staff members, The Help Group's state-of-the-art schools and programs are located on six major campuses in the Los Angeles area.

The Help Group is widely regarded for its high standards of excellence, unique scope and breadth of services. Through its public awareness, professional training and parent education programs and efforts at the state and national levels, The Help Group touches the lives of children with special needs across the country and in other parts of the world.

At the heart of its effort is the commitment to helping young people fulfill their potential to lead positive, productive and rewarding lives.

**EARLY BIRD
REGISTRATION EXTENDED!
Now through September 25, 2011**

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Featuring More Than 20 of the Nation's Leading Experts

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