

**Transitioning**

**Keys to Successful Planning**

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**When Should Planning Begin?**

Ideally, the implementation of the IEP Individual Transition Plan ( ITP ) should begin as early as Middle School.

Rated as a #1 priority from a webinar survey done by members of the Autism Taskforce.

Reality – The current timeline for the Individual Education Plan ITP to begin is at the age of 16.

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**Where Do We Start?**

A transition plan will only be successful if it is **“Student Focused”**

Assessment Should Drive Instruction

- 1) Academic Assessments
- 2) Interest Assessments
- 3) Ability Assessments
- 4) Situational Assessments

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### Key Ingredients for Successful Transition

Any good transition plan and program should have the following components:

Social Skills

To include leisure, grooming, personal relationships, sex ed.

Communication Skills

Appropriate verbal interactions in the workplace.

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### Key Ingredients for Successful Transition

Work Skills

To include work ethics

Community Skills

To include mobility training

Academic Skills

To include Reading, Math/Money, Time and Written Language

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### Transition Curriculum Matrix

Programming should promote growth and development using a structured curriculum that incorporates instruction with real life experiences. There should be a progression of skills and expectations.

It is important that the plan involves the student and his family.

The Vocational component should offer the opportunity for the student to receive on-the-job training both within the program and in the community.

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**Transition Curriculum Matrix**

Career Development  
 Work habits  
 Personal Strengths  
 Interests and Preferences

Independent Living  
 Self- Advocacy  
 Budgeting  
 Workplace Management  
 Rec/Leisure

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**Transition Curriculum Matrix**

Adult Living  
 Personal Responsibility  
 Health and Hygiene  
 Personal Relationships

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**Outcome Measures**

As with any instruction, Transition curriculum should include a way to measure outcome.

Some typical outcome measures may include:

- Data Collections
- Informal Assessments
- Self-Evaluations
- Employer Evaluations

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### **Transitional Support Beyond School**

- Transition Support cannot stop when a student graduates from a school or program with a Certificate of Completion or a Diploma
- Examples of supports that span beyond school years may include:
  - Regional Center
  - Centers for Independent Living
  - Advance LA – The Help Group

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### **Individualized Programs**

- Success in any transition plan or program depends on how much the program offers specialized instruction designed to meet students' individualized needs at various levels.
- Dr. Peter Gerhardt to speak on the full-spectrum ITP

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