

Resources

www.cdc.gov

Covid anxiety workbook - https://thewellnesssociety.org/free-coronavirus-anxiety-workbook/ Child emotional wellness - https://www.healthychildren.org/English/healthy-living/emotional-wellness/Pages/default.aspx

Child mental health - https://www.mhanational.org/what-every-child-needs-good-mental-health
Covid related wellness - https://mhanational.org/covid19/wellness-coping-skills
Child Trauma - https://www.nctsn.org/what-is-child-trauma/about-child-trauma
Self-harm behavior - https://www.selfinjury.bctr.cornell.edu/resources.html
Suicide support - https://www.thetrevorproject.org/blog/implications-of-covid-19-for-lgbtq-youth-mental-health-and-suicide-prevention/

SEL Curriculum

https://www.npr.org/sections/ed/2014/12/31/356187871/why-emotional-literacy-may-be-as-important-as-learning-the-a-b-c-s

SEL classroom resource/support/implementation - https://casel.org/

SEL curriculum - https://fasttrackproject.org/overview.php

SEL curriculum - https://pathsprogram.com/

Mental Health in schools by state -

https://drive.google.com/file/d/1exCftDPhZ8bhCZgvoIktLGPcPKM6GzvY/view

Support Lines

COVID Support Hotline (CalHOPE) 833-317-4673

https://www.calhope.org/

National Suicide Prevention Lifeline 1-800-273-8255

https://suicidepreventionlifeline.org/

LGBT National Youth Talkline 800-246-7743

https://www.glbthotline.org/talkline.html

National Domestic Violence Hotline 1-800-799-7233

https://www.thehotline.org/

Crisis Text Line

Text **HOME** to **741741**

Teen Line 800-852-8336

https://www.teenline.org/

SAMHSA's National Helpline 1-800-662-4357

Books for Children

My Incredible Talking Body: Learning to be Calm

by Rebecca Bowen

A Kid's Guide to Coronavirus by Rebecca Growe and Julia Martin Burch

Hey Warrior! (anxiety) by Karen Young

When My Worries Get Too Big! A Relaxation Book for Children Who Live with Anxiety by Kari

Dunn Buron

It's Okay to Make Mistakes by Todd Parr

Wilma Jean the Worry Machine by Julia Cook

Blueloon (depression) by Julia Cook

Charlie and the Dog Who Came to Stay: A Book about Depression

by Dr. Ruth Spence

Danny and the Blue Cloud: Coping with Childhood Depression

by James M. Foley

Meh: A Story about Depression by Deborah Malcolm

The Science of Breakable Things by Tae Keller

The Boy with the Big, Big Feelings by Britney Winn Lee

Breathing Makes it Better: A Book for Sad Days, Mad Days, Glad Days, and All the Feelings In-

Between (emotion and mindfulness) by Christopher Willard

Once I was Very Scared (Trauma)Chandra Ippen Gosh, PhD

The Invisible String (Grief/loss) by Patrice Karst and Joanne Lew-Vriethoff

It's Your Weirdness that Makes You Wonderful: A Self-Acceptance Prompt Journal (self-

acceptance) by Kate Allen

There Might Be Lobsters by Carolyn Crimi

The What-Ifs (worry) by Emily Kilgore

Jabari Jumps (worry/bravery/BIPOC) by Gaia Cornwall

The Book of Mistakes (self-acceptance) by Corinna Luyken

The Girl Who Never Made Mistakes (self-acceptance) by Mark Pett

The Dot (individual expression) by Peter H. Reynolds

Giraffes Can't Dance (self-acceptance) by Giles Andreae

Grumpy Monkey (big emotions) by Suzanne Lang

A Little Spot...(book series for emotion support) by Diane Alber

Books for Supportive Adults

How To Talk So Kids Will Listen and Listen So Kids Will Talk, by Adele Faber (Communication)

Parenting the Defiant Child, (Behavior and reinforcement) Alan Kazdin, PhD

<u>Smart But Stuck: Emotions in Teens and Adults with ADHD</u>, (ADHD and emotions)Thomas Brown, PhD

<u>Cooperative Games in Education; Building Community Without Competition, Pre-K–12</u> (SEL activities) by Suzanne Lyons

<u>Emotionally Responsive Practice; A Path for Schools That Heal, Infancy–Grade 6</u>, (SEL) by Lesley Koplow

<u>Trauma Doesn't Stop at the School Door; Strategies and Solutions for Educators, PreK-College</u>, (trauma and academics) by Karen Gross

<u>The Power of Student Agency; Looking Beyond Grit to Close the Opportunity Gap</u> (SES stressors and classroom support) by Anindya Kundu

App based services

- Lumina Counseling (Help Group/therapy)
- Moodfit (Overall Mental health)
- MoodMission (Learning coping skills)
- Sanvelo, iBreathe (stress relief)
- Bearable (symptom tracking)
- NOCD (OCD therapy)
- Mindshift CBT (anxiety)
- **EMoods** (bipolar disorder)
- Depression CBT Self-Help Guide (depression help)
- Todoist (ADHD)
- **PTSD Coach** (PTSD)
- Quit That! (addiction)
- Life Kit (Podcast Various topics for "help being human")
- Shine (BIPOC)
- Medication (Calm/Headspace)
- **Happify** (fun)
- DBT Diary card (mood regulations and interpersonal relationship improvement)
- Talk Life (peer support)
- Mindshift (KQED innovations in education)
- Crisis or Suicide Support:
 - Virtual Hope Box, notOK, SAMHSA Suicide Safe
 - Koko (crisis intervention)
 - My3 (suicide safety planning)

Out of my control

Whether my school is online, in-person, or a hybrid

When things will get "back to normal"
What social restrictions are in place

Not being able to participate in extracurriculars

How structured online classes are

How teachers assign work online

How much work is assigned

Assignment due dates

How available teachers are to answer questions

Being "stuck" at home w/ family

In my control

My attitude

How I structure my time

Whether I choose to stay active

Whether I maintain habits + routines

What I do with my downtime

How I interact with family

How much time I spend on screens

How I connect with friends

Where I work on assignments

When I work on assignments

Whether I work on assignments alone or ask a friend or parent to work together

Self-care and support strategies

Most commonly cited:

- Regular exercise, Meditation, Bath, Journaling, Spa time, Balanced diet, Vacation Everyday ideas for realistic self-care
 - Walk to the mail box taking a longer route
 - Establishing regular sleep times and routines
 - Taking 5 min of alone time in the bathroom,
 - listen to a songs or supportive auditory activities (relaxation) during another task or chores
 - mindful eating, https://www.mindfulnessdiet.com/program/articles/a-mindfulness-eating-exercise-simple-instructions
 - scheduling social support time even if it is just a text to a friend
 - protect your mornings starting your day with a simple relaxing routine when cortisol (stress hormones) are at their lowest, for example waking 5 minutes early to make sure you can start your coffee before the kids wake up
 - Find time to just be outside during dawn and dusk for about 15 minutes helps with sleep/wake system regulation most ideal
 - Dance randomly at home, in the car, the bathroom etc., if you love it
 - Having plants or seeing plants outside your window can reduce stress
 - reduce sounds to help with concentration or feeling overwhelmed (headphones)
 - Take breaks from watching/listening to the news
 - Take social media breaks
 - spend time with animals,

- laughter of any kind
- If you like to stay busy, try to find simple doable tasks especially when stress is higher. For example if you like NYT crossword puzzles aim for doing a Monday puzzle vs. a Sunday puzzle when stress is greater. For leisure activities they can help improve mood in times of high stress but only if they are doable.
- Encourage your partners or other supportive adults to also practice these skills and ask each other for personal time-outs before feeling overwhelmed.



Npr.org - Life Kit

