

The Help Group SUMMIT 2010

Advances and Best Practices in
AUTISM · LEARNING DISABILITIES · ADHD

Friday, October 1st & Saturday, October 2nd

Skirball Cultural Center, Los Angeles



SUMMIT CHAIRS

Barbara Firestone, PhD

Peter C. Whybrow, MD · Robert M. Bilder, PhD

PRESENTERS

David G. Amaral, PhD

Linda Andron-Ostrow, LCSW

Bruce L. Baker, PhD

Jan Blacher, PhD

Deborah E. Budding, PhD

Michael G. Chez, MD

Dana Chidekel, PhD

Pamela Clark, MA

Pamela J. Crooke, PhD, CCC-SLP

Marcos Di Pinto, PhD

Jack M. Fletcher, PhD

Alexander Gantman, PsyD

Peter F. Gerhardt, EdD

Irva Hertz-Picciotto, PhD

Jodi Johnson, MA

Connie Kasari, PhD

Elizabeth Laugeson, PsyD

Philip Levin, PhD

Pat R. Levitt, PhD

Sandra K. Loo, PhD

Maja J. Mataric', PhD

David Miklowitz, PhD

Julie Mosk Morris, PhD

Derek A. Ott, MD

Ricki G. Robinson, MD

Edward Roth, PhD

Fred W. Sabb, PhD

Jonathan Sebat, PhD

Judy Van de Water, PhD

Bina Varughese, MS

Louis Vismara, MD

Jeffrey Wood, PhD

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www.thehelpgroup.org

SUMMIT CHAIRS

Barbara Firestone, PhD

President & CEO, The Help Group
Chair, Statewide Coordinating Council of Autism Taskforces of the
Calif. Senate Select Committee on Autism & Related Disorders

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Judson Braun Distinguished Professor & Exec. Chair,
David Geffen School of Medicine at UCLA

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Robotics Research Lab, Senior Associate Dean
for Research, Viterbi School of Engineering

Louis Vismara, MD

Policy Consultant, Senator Darrell Steinberg
Board of Directors, UC Davis M.I.N.D. Institute

Jack M. Fletcher, PhD

Distinguished University Professor of Psychology,
University of Houston

Jeffrey Wood, PhD*

Assistant Professor, Psychological
Studies in Education, UCLA

* Member, The Help Group - UCLA Autism Research Alliance

For more information on Summit 2010 presenters, visit
www.thehelpgroup.org

SESSION SCHEDULES

FRIDAY, OCTOBER 1, 2010

7:00 AM – 8:00 AM

Registration & Continental Breakfast

MORNING PROGRAM

8:00 AM – 8:30 AM

Opening Proceedings

Concurrent Sessions
8:30 AM – 9:45 AM

1A – Updates on the Causes of the Autism

David G. Amaral, PhD, Irva Hertz-Picciotto, PhD,
Jonathan Sebat, PhD, Judy Van de Water, PhD

1B – Dyslexia: The Evolution of a Scientific Concept

Jack M. Fletcher, PhD

**1C – Social Thinking: Practical Strategies
& Recent Research Advances for Individuals
with Social Learning Issues**

Pamela J. Croke, PhD, CCC-SLP

9:45 AM – 11:00 AM

2A – Updates on the Causes of the Autism (cont.)

David G. Amaral, PhD, Irva Hertz-Picciotto, PhD,
Jonathan Sebat, PhD, Judy Van de Water, PhD

2B – Developmental Trajectories in ADHD

Sandra Loo, PhD

**2C – Innovative Technologies for Human-Robot
Interaction with Children with Autism**

Maja J. Mataric, PhD with David Feil-Seifer, Advanced Student

11:00 AM – 11:15 AM – Break

11:15 AM – 12:30 PM

3A – Updates on the Causes of the Autism (cont.)

David G. Amaral, PhD, Irva Hertz-Picciotto, PhD,
Jonathan Sebat, PhD, Judy Van de Water, PhD

**3B – Bipolar Disorder in Youth:
Learning to Cope as a Family**

David Miklowitz, PhD

12:30 PM – 1:30 PM

LUNCHEON ~ AHMANSON BALLROOM

1:30 PM – 2:45 PM

**4A – Evidence & Promising New
Trends in Early Intervention**

Connie Kasari, PhD

**4B – Harnessing the Power of the Internet to Advance
Diagnosis and Treatments of Neurodevelopmental Disorders**

Fred W. Sabb, PhD

2:45 PM – 4:00 PM

**5A – Addressing Heterogeneity of the Autisms:
The Brain-Gut Connection**

Pat R. Levitt, PhD

**5B – Predictors of Success of Students with
Learning Disabilities in Post-Secondary Education**

Philip Levin, PhD

**5C – Applied Research for Youth with Autism Spectrum Disorders:
The Help Group – UCLA Autism Research Alliance**

Elizabeth Laugeson, PsyD, Bruce L. Baker PhD
Jan Blacher, PhD, Connie Kasari, PhD, Jeffrey Wood, PhD

4:00 PM – 4:15 PM – Break

4:15 PM – 5:30 PM

**6A – Using Developmental Approaches to
Address Anxiety Issues in Children with ASD**

Ricki G. Robinson MD

**6B – How to Help Students with Asperger's, ADHD
and LD Succeed in a University Setting**

Jodi Johnson, MA, Philip Levin, PhD, Julie Mosk Morris, PhD
Edward Roth, PhD, Bina Varughese, MS

**6C – The Aging Out Process for Students with ASD:
A Leap into the Great Unknown**

Linda Andron-Ostrow, LCSW, Pamela Clark, MA
Peter F. Gerhardt, EdD, Louis Vismara, MD

SATURDAY, OCTOBER 2, 2010

8:00 AM – 8:30 AM

Registration & Continental Breakfast

MORNING PROGRAM

Concurrent Sessions

8:30 AM – 9:45 AM

1A – Current & Future Medical Management Issues in Autism

Michael G. Chez, MD

1B – Learning Disorders: Beyond the Verbal/Nonverbal Divide

Deborah E. Budding, PhD, Dana Chidekel, PhD

9:45 AM – 11:00 AM

**2A – Evidence-based Practice Leading to Improved Quality
of Life for Adolescents & Adults with Autism**

Peter F. Gerhardt, EdD

**2B – Psychopharmacological Approaches to the Treatment of
Children & Adolescents with Autism & ADHD**

Derek A. Ott, MD

11:00 AM – 11:15 AM – Break

11:15 AM – 12:30 PM

**3A – Sexuality & Sexuality Education for
Adolescents & Adults with Autism**

Peter F. Gerhardt, EdD

**3B – Effective Strategies to Help Children
with ADHD Succeed in School**

Marcos Di Pinto, PhD

CONTINUING EDUCATION

According to the guidelines set forth by the accrediting organizations, to receive credits for each day and your certificate for each day, you **MUST SIGN IN** prior to the first session of the morning and **MUST SIGN OUT** at the conclusion of the daily program. Friday session: 8 credits; Saturday session: 4 credits; combined sessions: 12 credits. **NO PARTIAL CREDITS WILL BE GIVEN.**

PSYCHOLOGISTS The Help Group is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. This course is eligible for up to 12 hours of continuing education credits (provider #1444). The Help Group maintains responsibility for the program and its content.

SPEECH PATHOLOGISTS This course has been approved for up to 12 hours of continuing education credits (provider #PDP86) by the Speech-Language Pathology and Audiology Board.

SOCIAL WORKERS AND MFCC/MFT The Help Group is an accredited provider for continuing education credits for LCSWs and MFCC/MFT (provider #PCE940). This course meets the qualifications for up to 12 hours of continuing education credits as required by the California Board of Behavioral Sciences.

OCCUPATIONAL THERAPISTS The Help Group is approved by The American Occupational Therapy Association, Inc. (AOTA) to assign continuing education for Occupational Therapists (provider #6193). This course is eligible for up to 12 hours of CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. The Help Group maintains responsibility for the program and its content.

TEACHERS Professional development hours are available.

REGISTERED NURSES This course has been approved for up to 12 hours of continuing education credits by the California Board of Registered Nursing (provider #13137).



Skirball Cultural Center

2701 N. Sepulveda Boulevard - Los Angeles, CA 90049
Complimentary Event Parking

REGISTRATION

Please complete both sides of this form and mail/fax your registration and payment to:

The Help Group Summit
 13130 Burbank Blvd ~ Sherman Oaks, CA 91401
 PHONE 818.779.5212 • FAX 818.988.4089

Registration available online at
www.thehelpgroup.org

Deadline: September 27, 2010
 After September 27th the price increases 15%
 Please Print

 First Name Last Name

 Profession (if receiving CE's) License Number

 Address

 City State Zip Code

() ()
 Home Phone Work Phone

()
 Fax Email

F E E S

PROFESSIONALS RECEIVING CE CREDITS

- Friday & Saturday \$175
- Friday only \$145
- Saturday only (1/2 day) \$60

CONTINUING EDUCATION CATEGORY

- Psychologist LCSW OT RN
- MFCC/MFT Speech-Language Pathologist

P A R E N T S & O T H E R S

- Friday & Saturday \$125
- Friday only \$100
- Saturday only (1/2 day) \$50

Regional Center Vendor Number: PL0230

S T U D E N T S

- Friday & Saturday \$100
- Friday only \$80
- Saturday only (1/2 day) \$35

Friday session includes lunch

Make check payable to: The Help Group

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Refunds will be made if a written request is received by September 27, 2010. Registration fees will be refunded less a \$25.00 processing charge. No refunds will be made after September 27, 2010.

SESSION SELECTIONS

Please complete both sides of this portion and submit with your payment

FRIDAY, OCTOBER 1, 2010

CONCURRENT SESSIONS (select one)

8:30 AM - 9:45 AM

- 1A** -Updates on the Causes of the Autism
- 1B** -Dyslexia: The Evolution of a Scientific Concept
- 1C** -Social Thinking: Practical Strategies & Recent Research Advances for Individuals with Social Learning Issues

9:45 AM - 11:00 AM

- 2A** -Updates on the Causes of the Autism (cont.)
- 2B** -Developmental Trajectories in ADHD
- 2C** -Innovative Technologies for Human-Robot Interaction with Children with Autism

11:15 AM - 12:30 PM

- 3A** -Updates on the Causes of the Autism (cont.)
- 3B** -Bipolar Disorder in Youth- Learning to Cope as a Family

1:30 PM - 2:45 PM

- 4A** -Evidence & Promising New Trends in Early Intervention
- 4B** -Harnessing the Power of the Internet to Advance Diagnosis and Treatments of Neurodevelopmental Disorders

2:45 PM - 4:00 PM

- 5A** -Addressing Heterogeneity of the Autisms: The Brain-Gut Connection
- 5B** -Predictors of Success of Students with Learning Disabilities in Post-Secondary Education
- 5C** -Applied Research for Youth with Autism Spectrum Disorders: The Help Group – UCLA Autism Research Alliance

4:15 PM - 5:30 PM

- 6A** -Using Developmental Approaches to Address Anxiety Issues in Children with ASD
- 6B** -How to Help Students with Asperger's, ADHD and LD Succeed in a University Setting
- 6C** -The Aging Out Process for Students with ASD: A Leap into the Great Unknown

SATURDAY, OCTOBER 2, 2010

CONCURRENT SESSIONS (select one)

8:30 AM - 9:45 AM

- 1A** -Current & Future Medical Management Issues in Autism
- 1B** -Learning Disorders: Beyond the Verbal/Nonverbal Divide

9:45 AM - 11:00 AM

- 2A** -Evidence-based Practice Leading to Improved Quality of Life for Adolescents & Adults with Autism
- 2B** -Psychopharmacological Approaches to the Treatment of Children & Adolescents with Autism & ADHD

11:15 AM - 12:30 PM

- 3A** -Sexuality & Sexuality Education for Adolescents & Adults with Autism
- 3B** -Effective Strategies to Help Children with ADHD Succeed in School

HOW DID YOU HEAR ABOUT THIS CONFERENCE?

- Mailing
- Help Group Web site
- E-mail
- Conference Posting
- Other _____

HOTEL ACCOMMODATIONS

COURTYARD MARRIOTT

15433 Ventura Blvd. ~ Sherman Oaks, California 91403

Event Room Rates \$145

To receive discounted rate, rooms must be reserved by Sept 17th

For Reservations, call 1-800-228-9290

Group Code THGTHGA

The Help Group's Schools & Programs for Autism Spectrum Disorders, Learning Disabilities & ADHD

SCHOOLS

Village Glen School serves children with social and communicative disabilities, including Asperger's Disorder, high-functioning autism and nonverbal learning disabilities. It offers a unique, individualized education with an emphasis on social skills in a nurturing, therapeutic environment. The **Pace Program** is available for gifted students. The **Beacon Program** educates students with behavioral challenges. **Village Glen Commons**, a therapeutic boarding program, is designed for adolescents with Asperger's Disorder or high-functioning autism.

Bridgeport School integrates an academic curriculum with hands-on life skills training and vocational services for students with mild cognitive delays and challenges in the areas of social communication and/or language development. The **Bridgeport Transition Program** prepares students ages 18 through 22 to transition from the school environment to young adulthood by fostering vocational and independent living skills.

Sunrise School for Autism & Developmental Disabilities is dedicated to promoting communicative, behavioral, social, academic, motor, adaptive and independent living skills. These comprehensive programs enable all students to maximize their potential.

Young Learners Preschool for Autism is designed for children with autism spectrum disorders (ASD) and other social, communication and developmental delays. This program assesses the nature and degree of the challenges each child is confronting and fosters early development through an interdisciplinary approach.

Summit View School fosters the fullest potential of students with specific learning disabilities. In this dynamic environment, students build their academic skills and experience the educational process as positive and rewarding.

Coldwater Canyon Prep offers a comprehensive academic and therapeutic curriculum in a highly specialized day school setting for students with specific learning disabilities and accompanying social-emotional needs.

Pacific Schools comprise two unique educational and therapeutic day school programs. **Harbor School West** serves students with issues related to mood disorders, lack of motivation and withdrawal. In this environment students can feel safe to be themselves. **Pacific Ridge** addresses the educational needs of students with emotional and behavioral challenges.

PROGRAMS

The Help Group Center for Autism Spectrum Disorders provides multidisciplinary assessment, consultation, intervention and family support. This center offers seminars for parents and professionals and promotes public awareness of ASD. **Kids Like Me** provides a wide array of ASD after-school, weekend and summer programs including day camps, social skills groups and enrichment classes. **Camp Discovery** is an outdoor day camp for children with mild to moderate special needs.

The Help Group - UCLA Autism Research Alliance and **The Help Group - UCLA Neuropsychology Program** are innovative partnerships of The Help Group and the UCLA Semel Institute. The **Autism Research Alliance** is dedicated to enhancing and expanding clinical research into ASD education and treatment and to contributing to the development and use of best practice models by educators and clinicians. The **Neuropsychology Program** provides assessments and consultations, and enriches the field of knowledge through its research and educational endeavors.

ADVANCE LA provides comprehensive and individually designed support services to help post high-school young adults with ASD reach their full potential in academic and/or employment settings.

The Help Group SUMMIT 2010

Administrative Offices:
13130 Burbank Boulevard
Sherman Oaks, California 91401

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Van Nuys, CA

The Help Group because every child deserves a great future

Founded in 1975, The Help Group is the largest, most innovative and comprehensive nonprofit of its kind in the United States serving children with special needs related to autism spectrum disorders, learning disabilities, ADHD, mental retardation, abuse and emotional problems.

The Help Group's seven specialized day schools offer pre-K through high school programs for more than 1,300 students. The Help Group's wide range of mental health and therapy services, child abuse and residential programs extends its reach to more than 6,000 children and their families each year. With more than 800 staff members, The Help Group's state-of-the-art schools and programs are located on four major campuses in the Los Angeles area.

The Help Group is highly regarded for its high standards of excellence, unique scope and breadth of services. Through its public awareness, professional training and parent education programs and efforts at the state and national levels, The Help Group touches the lives of children with special needs across the country and in other parts of the world.

At the heart of its effort is the commitment to helping young people fulfill their potential to lead positive, productive and rewarding lives.

THE HELP GROUP'S NEW AUTISM CENTER OPENING FALL 2010

EDUCATION ■ RESEARCH ■ OUTREACH
PARENT & PROFESSIONAL TRAINING

